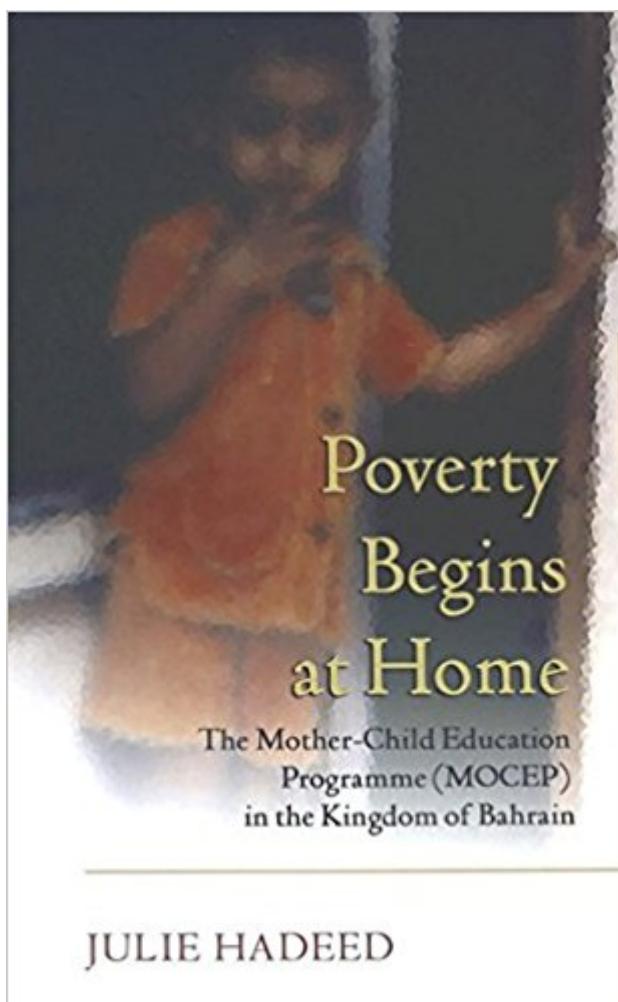


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Poverty Begins At Home: The Mother-Child Education Programme (MOCEP) In The Kingdom Of Bahrain



Synopsis

Globally, there are many notable intervention programmes serving impoverished families, but few are specific to the Middle East region. This book focuses on the effects of a high quality home-education intervention programme for families living in persistent poverty in the Kingdom of Bahrain. Research evidence demonstrates that the Mother-Child Home Education Programme (MOCEP) is a powerful tool for improving children's pre-readiness abilities and parental child-rearing behaviours and strategies. As a result of the successful implementation of the programme, families living in poverty are empowered with new perceptions, ideals, goals, and opportunities that improve their lives. The book also discusses different types of intervention and suggests the need for improved standards based on clearly demonstrated 'key' criteria for defining and implementing successful future intervention programmes for families at risk.

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Customer Reviews

â€œThis book is both timely and compelling. Dr. Julie Hadeed offers a detailed look at a home-based intervention programme that has been successful in the Middle East, and draws practical lessons from her work that are applicable to other countries and regions of the world.â€ (Kathleen McCartney, Professor of Education, Harvard University) â€œDr. Julie Hadeed's book captures the effects of a successful home-based intervention programme for families living in the Middle East and brings important tips for implementing parent-child development programmes around the world.â€ (Kathy Sylva, Professor of Educational Psychology, Oxford University)

The Author: Julie Hadeed is the Founder/Director of the Mother-Child Home Education Programme (MOCEP) and the Bahrain Montessori Centre (BMC), Institute for Teacher Training and Research, in the Kingdom of Bahrain. She received her Ph.D. in early childhood development and psychology from the Institute of Education, University of London, United Kingdom. She has published (both in English and Arabic) several articles in professional journals, which pertain to early childhood education and development in the Middle East region.

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